|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1st**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | N/A | N/A | N/A | Narrative-real or imagined | Narrative-real or imagined | Narrative-real or imagined |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Learning how to use lined paper, formation of letters, mini lessons for writing skills | Learning how to write complete sentences, mini lessons for writing skills | Learning how to write complete sentences, adding details mini lessons for writing skills | Writing complete paragraphs, descriptive writing, cursive writing | Writing complete paragraphs, descriptive writing, cursive writing | Writing complete paragraphs, descriptive writing, cursive writing |
| Research to Build and Present Knowledge (Research Projects, Presentations) | N/A | N/A | N/A | N/A | N/A | N/A |
| Range of Writing | Daily journal writing prompts using picture representations and opportunities | Daily journal writing using picture representations and opportunities | Daily journal writing focusing on using complete sentences | Daily journal writing and opportunities | Daily journal writing and opportunities | Daily journal writing and opportunities |
| **2nd**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | Narrative | Real life narrative | Real life narrative, begin Short Answer response | Narrative – real or imagined, short answer | Informative, short answer, extended response | Informative, short answer, extended response |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Line usage, spacing, capital letters | Focus on 1 topic, edit for punctuation | Rough draft, editing process with capitalization and punctuation, final copy | Rough draft, editing process with grammar, dialogue, final copy | Rough draft, editing process with grammar, final copy | Rough draft, editing process with facts, concrete details, quotations, final copy |
| Research to Build and Present Knowledge (Research Projects, Presentations) | N/A | N/A | N/A | N/A | Take notes and categorize information | Take notes and categorize information |
| Range of Writing | Daily journal writing prompt | Daily journal writing using picture representations and opportunities, include dialogue | Daily journal writing focusing on using complete sentences, include dialogue | Daily journal writing and opportunities, include dialogue | Daily journal writing and opportunities, Focus on word phrases, quotations, vocabulary | Daily journal writing and opportunities, |
| **3rd**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | Informative Explanatory | Opinion and Short Answer responses | Opinion, Short Answer responses and begin Extended Response Questions | Informative, short answer, extended response | Narrative, short answer, extended response | Narrative, short answer, extended response, on-demand |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Partner/Whole Group share | Graphic organizers, complete sentences, developing supporting details for topic sentences, rough draft and final copy | Graphic organizers, complete sentences, developing complex details for topic sentences, rough draft and final copy | Rough draft, editing process with grammar, final copy, graphic organizers, notes, concluding section, technology to publish | Rough draft, editing process with grammar, final copy, use of technology to publish, | Rough draft, editing process with grammar, final copy, use of technology to publish, |
| Research to Build and Present Knowledge (Research Projects, Presentations) | Research on topic of choice | Spotlight with peer feedback opportunities | Spotlight with peer feedback opportunities | Research for informational piece with note –taking and outline skills. | N/A | N/A |
| Range of Writing | Daily journals using picture representations and opportunities | Daily journal writing using picture representations and opportunities | Daily journal writing focusing on using complete sentences, adding details | Daily journal writing and opportunities, linking words and phrases, develop topic with facts, definitions and details | Daily journal writing and opportunities, reflection, revision, | Daily journal writing and opportunities, reflection, revision |
| **4th**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | Opinion | Informational writing, Short Answer | Informational writing, Short Answer and Extended Response Questions | Opinion – restaurant review, short answer, extended response | Opinion, on-demand, short answer, extended response | Opinion, on-demand, short answer, extended response |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Whole group reading a text and sharing an opinion | Whole group research using books technology for informational piece | Use books and technology to research for informational piece | Rough draft, editing process with grammar, final copy, graphic organizers | Rough draft, editing process with grammar, final copy, graphic organizers | Rough draft, editing process with grammar, final copy, graphic organizers |
| Research to Build and Present Knowledge (Research Projects, Presentations) | Whole group sharing of their writing | Whole group folder research projects | Folder research projects | N/A | N/A | N/A |
| Range of Writing | Daily journal writing, multiple books used to develop opinons | Daily journal writing using picture representations and opportunities, include dialogue | Daily journal writing focusing on using complete sentences, adding details, and include dialogue | Daily journal writing and opportunities | Daily journal writing and opportunities | Daily journal writing and opportunities |
| **5th**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | Narratives | Narrative-imagined | Narrative-imagined | Opinion – literary analysis, short answer, extended response | Opinion – literary analysis, on-demand, short answer, extended response | Opinion – literary analysis, on-demand, short answer, extended response |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Graphic organizers, shared writing | Graphic organizers, rough draft, editing and final copy | Graphic organizers, rough draft, editing and final copy | Rough draft, editing process with grammar, final copy, graphic organizers, technology to publish | Rough draft, editing process with grammar, final copy, graphic organizers, technology to publish | Rough draft, editing process with grammar, final copy, graphic organizers, technology to publish |
| Research to Build and Present Knowledge (Research Projects, Presentations) | N/A | Spotlight with peer feedback | Spotlight with peer feedback | N/A | N/A | N/A |
| Range of Writing | Daily journal writing, shared writing | Daily journal writing using picture representations and opportunities, include dialogue | Daily journal writing focusing on using complete sentences, adding details, and include dialogue | Daily journal writing and opportunities, concluding statement, linking words, | Daily journal writing and opportunities, concluding statement, linking word phrases, | Daily journal writing and opportunities, concluding statement, linking word phrases and clauses, |
| **6th**  **Grading Period** | **Kindergarten** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Text Types Purposes  (Narrative, Opinion, ERQ, SA, On-Demand, etc.) | Informative and Explanatory | Explanatory and opinion writing | Explanatory and opinion writing | Review previous writing – revisit and rework previous pieces, especially informative, on-demand | Review previous writing – revisit and rework previous pieces, especially informative, on-demand | Review previous writing – revisit and rework previous pieces, especially informative, on-demand |
| Production and Distribution of Writing (Writing Process, Use of Technology, Present/Publish) | Graphic organizers, whole group | Graphic organizers, rough draft, editing and final copy, using text features | Graphic organizers, rough draft, editing and final copy, using features | Editing process, final copy, publish | Editing process, final copy, publish | Editing process, final copy, publish |
| Research to Build and Present Knowledge (Research Projects, Presentations) | Whole group project using graphic organizer | Spotlight with peer feedback | Spotlight with peer feedback | Note-taking | Note-taking | Note-taking |
| Range of Writing | Daily writing prompts, using picture representations and opportunities | Daily journal writing using picture representations and opportunities, include dialogue | Daily journal writing focusing on using complete sentences, adding details, and include dialogue | Daily journal writing and opportunities | Daily journal writing and opportunities | Daily journal writing and opportunities |